



FIDELITY CHECKLIST AND REFLECTION TOOL: Universal Design for Learning (UDL)

PURPOSE: This self-check will help you determine where your team is currently performing in regards to Universal Design for Learning for students with complex access needs.

INSTRUCTIONS: Complete the [Universal Design for Learning \(UDL\) training](#), and then complete this document to get the baseline for your team. As you move forward in your practice, use the Fidelity Checklist and Reflection Tool and the [Five Steps to Getting Started with UDL](#) from the SWIFT Education Center to increase your team's fidelity in implementing the practices associated with Universal Design for Learning for students with complex access needs. Follow up with another team-assessment with the Fidelity Checklist and Reflection Tool every three months, to document your progress.

In the course of your regular job performance, how often would you say you observe the following?

Date: _____

UDL Practices	Not ever or rarely observed (0)	Occasionally observed (1)	Frequently observed (2)	Observed all the time (3)
1. The school principal leads efforts to utilize UDL in every classroom.				
2. Teachers complete UDL professional development.				
3. Teachers have reviewed in depth the UDL principles as depicted on the CAST website or through other sources.				
4. The school principal provides common planning time so that teachers can design UDL lessons and units collaboratively with instructional partners.				
5. Teachers design lessons and units using a Lesson Plan Form that integrates the UDL principles.				
6. Teachers offer multiple means of engagement that illustrate connections between lesson and unit content and students' lives and interests.				
7. Teachers offer multiple means of knowledge representation within general education lessons and units.				
8. Teachers offer multiple means of action and expression for students to show what they have learned.				
9. Teachers reflect on how well their UDL lessons and units meet the needs of diverse learners in the classroom.				
Add up all points above to determine your current fidelity score:				

Comments/Discussion: What active steps can you take to increase your fidelity moving forward?

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5. Teachers design lessons and units using a [Lesson Plan Form](#) that integrates the UDL principles.
6. Teachers offer multiple means of engagement that illustrate connections between lesson and unit content and students' lives and interests.
7. Teachers offer multiple means of knowledge representation within general education lessons and units.
8. Teachers offer multiple means of action and expression for students to show what they have learned.
9. Teachers reflect on how well their UDL lessons and units meet the needs of diverse learners in the classroom.