Texas Education Agency
Accommodation Companion Guide

Carnegie Learning Texas Math Solution (6-12)

This companion document is intended to be used as a reference for educators. It describes tools that align with accommodations that may be included in some Individualized Education Programs (IEPs), Section 504 Accommodation Plans, and/or linguistic accommodations for Emergent Bilinguals. A general description of the accommodation and examples of how this could appear in a student learning plan is provided to allow educators to see the connection between some accommodations that students may receive and the digital resources available to implement those supports. This is not an exhaustive list of accommodations that may be documented in a student learning plan; it is simply a list of a few high leverage tools.

ACCOMMODATION	DESCRIPTION	PRODUCT RESOURCES
Oral/signed administration Reading assistance Read parts of the questions and answer choices at student request Read all questions and answer choices	Accommodations that allow instructional materials to be read aloud or signed to a student	The text-to speech feature can be enabled to read aloud long strips of text to the student and can be customized to meet individual needs with the following features: • Voice selections — students can select which voice they hear and control how quickly words are read aloud • Closed-captioning — all videos are fully closed-captioned and are available in both English and Spanish • Alternative Text — almost every image has alternative text so that assistive technology devices can read aloud the image descriptions
Correctly completed examples Provide steps to complete a problem	Accommodations that allow for correctly completed content examples to be provided with or without completion steps outlined	Student can select the sample problem icon at any time to display the example and analyze it alongside the problem that the student is currently working on
Language support	Accommodations that allow for various types of assistance to support a student's understanding of written text	A glossary, in both English and Spanish, is available throughout the software. It contains a list of definitions and examples for key mathematical terms used throughout the curriculum
Content support	Accommodations that allow for various types of assistance to support a student's understanding of the content	Two types of hints are available throughout the software to support students in solving problems: • Just in time hints automatically appear when a student makes a common mistake • Multiple on-demand hints are available for each problem and the level of support increases as a student asks for more help
Individualized structured reminders Pacing support Chunking assignment	Accommodations that provide reminders to continue or complete tasks and flexibility in organizing work completion	Progress meter helps students visualize progress while working Progress meter has two views: Summary and Detail Summary view is the default view providing a quick, at-a-glance summary Detailed view shows more detailed progress or skill information

It is important to keep in mind that while some accommodations may be appropriate for instructional use, they may not be appropriate or allowable on a statewide assessment.

For information and resources for high-quality instructional materials (HQIM) provided by the Texas Education Agency please visit
https://texashomelearning.org/