



Texas Education Agency Accommodation Companion Guide

ODELL TEXAS High School Literacy Program

This companion document is intended to be used as a reference for educators. It describes tools that align with accommodations that may be included in some Individualized Education Programs (IEPs), Section 504 Accommodation Plans, and/or linguistic accommodations for Emergent Bilinguals. A general description of the accommodation and examples of how this could appear in a student learning plan is provided to allow educators to see the connection between some accommodations that students may receive and the digital resources available to implement those supports. This is not an exhaustive list of accommodations that may be documented in a student learning plan; it is simply a list of a few high leverage tools.

ACCOMMODATION	DESCRIPTION	PRODUCT RESOURCES
Oral/signed administration Reading assistance Read parts of the questions and answer choices at student request	Accommodations that allow instructional materials to be read aloud or signed to a student	Text to speech technology can be used to read aloud printed content to students and can be customized to meet individual needs
Note taking assistance Copy of class notes Opportunity to audio record lecture Answers to be dictated	Accommodations that allow for various types of assistance with capturing content delivered orally or electronically	Speech to text technology can be used to transcribe spoken language into text Graphic organizers are visual thinking tools that demonstrate relationships between facts, concepts, or ideas Annotation tools allow students to add notes to digital versions of text
Language support Supplemental aids	Accommodations that allow for various types of assistance to support a student's understanding of written text	Simplified definitions reduce vocabulary explanations to basic essentials Predictive text software generates word suggestions as a student types
Content supports Study sheets and teacher outlines Screen masking Text tracking assistance Supplemental aids	Accommodations that allow for various types of assistance to support a student's understanding of content	Tracking assistance highlights the current reading line to assist with following text and placemarking progress Graphic representations visually display, analyze, clarify, and interpret information Supplemental resources assist in recalling or understanding information ODELL Texas provides a Literacy Toolbox containing graphic organizers, reference guides, checklists and rubrics that are designed specifically for each instructional unit

It is important to keep in mind that while some accommodations may be appropriate for instructional use, they may not be appropriate or allowable on a statewide assessment.

For information and resources for high-quality instructional materials (HQIM) provided by the Texas Education Agency please visit <https://texashomelearning.org/>

