Screening Module Quick Reference Guide

Purpose

The TIER Screening module comprises two pathways, or trainings. These pathways, designed for teachers, administrators, district staff, and education service center staff, guide educators in understanding the purpose and importance of screening, as well as how to interpret and use screening data.

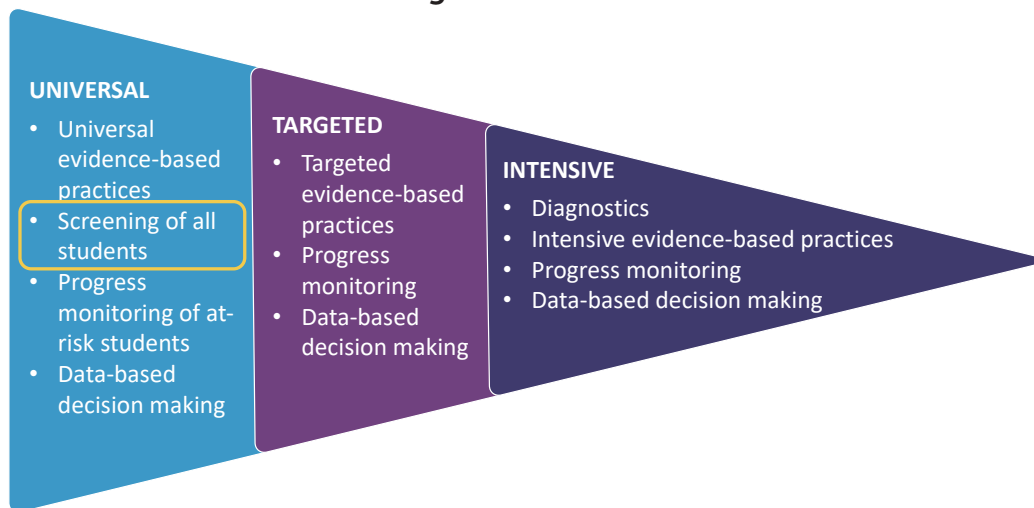| Pathway	Objectives
Importance of Universal Screening in Academics and Behavior	In this pathway, educators learn how universal screening fits into the larger picture of assessment in a multi-tiered system of supports (MTSS). Essential components of universal screening measures are discussed. In addition, considerations for screening emergent bilingual students are explored and examples of universal screeners in academics and behavior are presented. Special considerations for dyslexia screening are also included.
Interpreting Data	In this pathway, educators examine systems for collecting and managing screening data, learn how to analyze screening data, and identify connections between screening data and student-level interventions.

Screening in the MTSS Model

UNIVERSAL
- Universal evidence-based practices
- Screening of all students
- Progress monitoring of at-risk students
- Data-based decision making

TARGETED
- Targeted evidence-based practices
- Progress monitoring
- Data-based decision making

INTENSIVE
- Diagnostics
- Intensive evidence-based practices
- Progress monitoring
- Data-based decision making

Training and Support

To engage in any of the Screening module pathways or to receive support for implementation, contact a Certified TIER Trainer in your region by visiting sped.support/mtss-trainers.